OUR IMPACT

Impact Report 2020

CHANCE
TO SHINE

CHAIRMAN'S WELCOME

What happened in the growing shadows at Lord's on 14 July will remain indelibly burnt into the memories of every England cricket fan whether they were lucky enough to be there in person, watching at home or grouped round a mobile phone on a train. For England, lifting the Cricket World Cup was the culmination of four years of meticulous planning, fastidious preparation and efficient execution and for us at Chance to Shine it provides a new impetus. Eoin Morgan's side have built an incredible platform, which we must now use to inspire a generation of players who aspire to take to the hallowed turf at the Home of Cricket one day.

Whether you're at the top of your run up about to bowl a Super Over on the biggest stage of them all or in a school playground picking up a bat and a ball for the very first time, cricket has so much to offer you.

The COVID-19 pandemic has caused significant disruption to our delivery in 2020 and of course has affected everyone in some way. I would like to sincerely thank our key funding partners England & Wales Cricket Board, Sport England and charity partner NatWest, and the many, many others, for their continued support during this period.

Sir Donald Brydon
Chair, Chance to Shine

CHIEF EXECUTIVE'S WELCOME

This time last year, we were looking forward to the biggest summer of cricket in England, never even dreaming of just quite how remarkable it was to be. Eoin, Ben, Jofra and the team put on a show that astonished and amazed us all. We have already seen the impact the World Cup and the Ashes have had on the children we work with and our focus is firmly on the future – helping to change thousands of more lives through cricket.

It's 15 years since Mark Nicholas, Lord King and Duncan Fearnley sat round a table and outlined their vision for Chance to Shine. Since then, millions of children have been able to play, learn and, most importantly, develop through cricket. We know that the sport is about so much more than wickets, runs and trophies. It is the friendships, the team spirit and the never-say-die attitude the game develops that makes it so special. The COVID-19 outbreak has forced us all to dig deep and find a resilience within that will support us through this difficult period. As well as our incredible funding partners, donors and supporters, I would like to thank the County Cricket Board network whose passionate and inspiring coaches are the bedrock of Chance to Shine.

On the front cover of this report is Yunis, the five millionth child to have received Chance to Shine coaching. It's an incredible milestone but for us, it is about so much more than just numbers; it's about the positive impact we can have on every single child we work with. In the following pages, we celebrate the power of cricket and how the sport is supporting children and young people across the country.

I hope you enjoy it!

Laura Cordingley
Chief Executive, Chance to Shine

WE ARE A NATIONAL CHARITY THAT AIMS TO GIVE ALL CHILDREN THE OPPORTUNITY TO PLAY, LEARN AND DEVELOP THROUGH CRICKET

We want them to learn a love of the game and, in doing so, develop their wider wellbeing.

We work with the 39 county cricket boards and other partners across England and Wales to deliver two core programmes: Chance to Shine Schools and Street.

CHANCE TO SHINE SCHOOLS

We work with state schools to inspire children to be excited about cricket, teach them how to play and help them develop through taking part.

COACHES DELIVER FREE PROGRAMMES IN SCHOOLS

Primary aged children take part in weekly coaching and competition against other schools over a six-week period. In secondary schools, girls are trained as leaders and supported to run after-school cricket clubs for their peers over a school term. Coaches deliver the national state secondary school competition: Chance to Compete. They also deliver year-round cricket activity for seriously ill children in four hospital schools.

COACHES SUPPORT MORE THAN CRICKET SKILLS

We also aim to develop children's physical literacy, wellbeing and help them to learn through the sport.

WE HELP CHILDREN TO CONTINUE PLAYING

Coaches train teachers to help build their confidence to continue playing with their pupils. Our online Schools' Portal provides free coaching and teaching resources for all teachers. Coaches link children and schools to cricket clubs and other opportunities to continue playing outside of school.

CHANCE TO SHINE STREET

We take cricket to areas where children and young people aged eight–24 have fewer opportunities to play; and help them develop through the sport.

COACHES ESTABLISH FREE YEAR-ROUND STREET PROJECTS AND DELIVER WEEKLY SESSIONS

Two-thirds of Street projects are based in the most disadvantaged areas of England where young people face more barriers to regular physical activity.

COACHES USE THE GAME TO BRING PEOPLE TOGETHER, DEVELOP POSITIVE ATTITUDES AND BUILD CONFIDENCE

Sessions are fun and informal. Street cricket is played with a tapeball - a tennis ball wrapped in electrical tape - and matches last for just 20 balls per innings. We have also taken Street cricket into nine Birmingham schools to engage children at risk of expulsion.

THE CHALLENGE TO GET CHILDREN ACTIVE

Sport and physical activity have been proven to have a positive impact on children's:

PHYSICAL WELLBEING

MENTAL WELLBEING

PERSONAL DEVELOPMENT

SOCIAL WELLBEING

TOO MANY CHILDREN ARE MISSING OUT ON THESE BENEFITS:

53%
are not active enough across the week

ONLY 39%
agree 'I feel confident when I play sport'

JUST 23%
agree 'I find sport easy'

THERE ARE CLEAR INEQUALITIES. CHILDREN ARE LESS LIKELY TO BE ACTIVE IF THEY ARE:

- A GIRL
- FROM A BLACK, ASIAN AND MINORITY ETHNIC BACKGROUND
- FROM A LESS AFFLUENT FAMILY

Sources:

Sport England (2020) Active Lives Children and Young People Survey: Academic Year 2018/2019.

OUR OUTCOMES

OUR MISSION:

All young people have the opportunity to play, learn and develop through cricket. We want them to learn a love of the game and in doing so develop their wider wellbeing.

WE DO SO BY:

Creating opportunities to play, learn and develop. We have two core programmes – Chance to Shine Schools (ages five–16) and Street (ages eight–24)

To understand our impact, we measure programme outputs and children's outcomes.

This year, we carried out surveys of 1,298 teachers, 3,547 School participants and 1,147 Street participants. We commissioned the Centre for Sport, Physical Education and Activity Research *(spear)* at Canterbury Christ Church University to independently evaluate the Secondary Girls Leadership Programme. County cricket boards record attendance details for every Chance to Shine session on an online monitoring system. We commissioned independent quality-control checks for 25% of schools that had our programmes, to better understand teachers' feedback on what we offer.

PHYSICAL WELLBEING

Through cricket, children develop a positive relationship with sport.

They have a fun experience, learn the game and develop their skills.

They are confident in their abilities and understand the benefit of taking part.

They continue playing in school, at a club or in their community.

MENTAL WELLBEING

Children are happy and confident.

They develop self-esteem and resilience.

PERSONAL DEVELOPMENT

Children develop teamwork, respect, communication and leadership skills.

They are engaged to learn.

They have the information needed to make positive decisions for their personal development.

SOCIAL WELLBEING

Children have friends and role models.

Children feel connected to their area / community.

OUR WORK IN 2019

609,906

participants in all Chance to Shine programmes. An increase of 64,000 children from the previous year

875

coaches delivered Chance to Shine in schools and communities across all 39 county cricket boards

51%

312,525 boys

49%

297,381 girls

87%

primary teachers said their school will continue with cricket

90%

primary children agreed 'I had fun'

81%

Street participants said Street sessions have helped them develop as a person

CHANCE TO SHINE SCHOOLS

604,294

Children took part in coaching or competition in schools.

5,100

STATE PRIMARY & SPECIAL SCHOOLS

That's just over a quarter (27%) of all state primary and special schools in England and Wales, including four hospital schools. 591,870 children took part in these programmes.

91

STATE SECONDARY SCHOOLS

12,424 girls aged 11 – 16 took part in our new secondary school programme. It focused on developing the confidence and leadership skills of girls to run their own after-school cricket clubs over two terms.

17,574

Primary teachers took part in coaching sessions or were trained by coaches.

Chance to Shine was an official delivery partner of the 2019 Cricket World Cup. An estimated 74,000 children used Cricket World Cup learning resources with their teacher.

CHANCE TO SHINE STREET

5,612

Children and young people took part in Street coaching or competitions. On average, participants had 30 hours coach contact time.

81%

Participants are from a Black, Asian and minority ethnic background.

86%

Were not members of a cricket club at the point they joined a project.

66%

Live in the most deprived areas of England, according to analysis of Government Indices of Multiple Deprivation data.

211

Street cricket projects, split into two age groups: Youth (aged eight-15) and Young Adults (aged 16-24). We have also taken Street cricket to nine Birmingham schools as part of a crime prevention programme.

HOW WE CREATE OPPORTUNITIES TO PLAY

1

COACHES INSPIRE CHILDREN TO BE EXCITED ABOUT CRICKET AND TEACH THEM HOW TO PLAY

Teachers have told us how important it is to have a qualified cricket coach to create a buzz around cricket in the school.

2

WE BUILD TEACHERS' CONFIDENCE TO DELIVER AND SUSTAIN CRICKET

To support schools to continue cricket, coaches deliver informal training to teachers, building their confidence so they are able to continue teaching cricket within their school. Our online Schools' Portal provides free coaching resources for all teachers.

3

CHILDREN ARE SUPPORTED TO CONTINUE PLAYING IN THEIR COMMUNITY

Coaches working on the programme are locally based and help children that want to, to progress to playing cricket out of school by directing them to their local club or Chance to Shine Street project. We work closely with the ECB's All Stars Cricket programme to help children to progress to a club environment.

4

STREET CRICKET PROJECTS ARE BASED IN URBAN AREAS

Our Street cricket programme is focussed on providing opportunities for children and young people in inner-city communities with a lack of access to traditional club cricket.

A GAME FOR EVERYONE

primary aged children surveyed agreed 'It made me like cricket more'

said they had or would like to play more cricket outside school

said they had or would like to play more cricket inside school

In 2019, 591,870 children took part in Chance to Shine coaching and competition in 5,100 primary schools – just over a quarter of all state primary schools in England and Wales (27%). Coaches introduced the game to children and taught them how to play, weaving the Cricket World Cup into sessions to drum up excitement.

We work closely with the ECB and support their vision for the future. In order for children to leave Chance to Shine sessions thinking 'cricket is a game for me', we know how important it is that they have fun and feel confident in their skills.

KEEPING CRICKET IN SCHOOLS

Teachers who are confident to pick up a bat and ball are more likely to choose cricket for their pupils. In 2019, 17,500 teachers took part in Chance to Shine sessions or were trained by coaches. Of those surveyed:

87% primary teachers said their school will continue with cricket in the curriculum

67% led cricket sessions without an external coach present

87% said they had gained increased knowledge and confidence to play cricket with their pupils

CASE STUDY

WORSHIPPING CRICKET IN LEEDS

For many in Yorkshire, cricket is a religion. However, at Temple Learning Academy in Leeds, the pupils had very little experience or interest in the sport before Tom Bates, Yorkshire Cricket Board coach, began delivering Chance to Shine sessions in 2019.

Tom delivered the Full Schools Programme to Year 2 and ran an after-school club for Key Stage 2 and the response from the pupils has been fantastic. As well as those pupils who regularly fully take part in PE sessions, PE Lead Gareth Connor was pleased to see that the sessions included those who were usually much less likely to join in: "There's a few that picked up the sport and had a real interest in it which was surprising from seeing them in previous lessons. Particularly some of the girls who took it on board and carried it on throughout the year."

Since getting a chance to take part in the sport, Gareth has seen a real benefit to the children: "We saw massive improvements in their personal development through core skills which were transferable across other sports. Improving teamwork and taking on different roles and responsibilities across the sessions."

Whilst Gareth felt confident supporting cricket sessions, the other members of staff had very limited knowledge of the sport and didn't feel comfortable to deliver lessons themselves. Inspired by Tom's sessions, Gareth decided to use the resources available on the Chance to Shine Schools' Portal to encourage his colleagues to continue cricket within the school.

It wasn't just within school that the positive effects were being seen, Gareth soon had parents speaking to him about the sessions: "Feedback from parents has been very positive. Parents have asked about local clubs, for more coaching and if there were any camps over the summer."

Despite the positive response from children, staff and parents, only two children from the school progressed to playing for their local club. The school is based in an area which is in the top 1.5% of deprivation across the country and for many families the cost involved was too great. To ensure that the children had a place to carry on playing, Gareth and Tom worked together to set up an All Stars Cricket centre on site and the school subsidised the sessions to make them more accessible. This proved a great success with 27 children regularly taking part.

The impact of cricket at Temple Learning Academy in just a few short months has been remarkable and Gareth is already planning on how to continue to grow opportunities for the children.

OFFICIAL EDUCATION PARTNER FOR THE CRICKET WORLD CUP

The Cricket World Cup brought an amazing platform to raise the profile of cricket in schools through our online Schools' Portal. Launched in 2017, it provides hundreds of free lesson plans and instructional videos for teachers who would like to play cricket with their pupils and help them learn and develop through the sport.

During the Cricket World Cup period, our partnership with the ICC helped attract 6,157 new teachers to the Schools' Portal. The Cricket World Cup hosted their learning resources on the Schools' Portal, which resulted in an estimated 74,000 children learning through the Cricket World Cup with their teacher.

THE SCHOOLS' PORTAL SINCE 2017:

14K

14,000 teachers have signed up from 9,500 schools. 50% are schools that have not had a Chance to Shine coach in the last two years

1/3

state primary schools in England and Wales have at least one teacher signed up (33%)

1/4

state secondary schools in England and Wales have at least one teacher signed up (24%)

CASE STUDY

ALL THE STARS ALIGN IN WALES

Conwy Cricket Club in north Wales had been struggling in recent years as numbers amongst the junior section of the club were dwindling. Keen to encourage more children to join they took part in All Stars Cricket, setting up a centre in 2018 but in the first year, they only had 10 children take part – something they knew they could improve upon given the number of schools in the area. The team at Cricket Wales took a strategic approach to support Conwy to encourage more children to join up.

Community Coach, Sam Painter worked alongside Area Manager Sue Wells to target four key schools in the area to deliver Chance to Shine sessions to the Key Stage 1 pupils. They timed the sessions in the second half of the spring term to build excitement amongst the pupils into the summer term. The response from the schools and the children was fantastic and a Kwik Cricket festival for Years 5 and 6 was also held at Conwy CC to make the pupils feel more comfortable in the environment.

The All Stars centre saw 18 children join, whilst 20 more children began to take part in the U11 sessions that the club put on to facilitate the demand. The strategic approach taken by Cricket Wales and the welcoming approach of Conwy CC has helped to reinvigorate junior club cricket in the area.

Meanwhile, at Newbridge-on-Wye Primary School in Powys, the challenges facing Cricket Wales were very different. The school had no knowledge or experience of cricket and whilst they were due to receive Chance to Shine sessions in March 2019, the teachers were sceptical when the weather turned sour. They weren't sure if there was any value in having the sessions in their small school hall.

Unperturbed, Chance to Shine Coach Terry Dickson went ahead with the sessions and the way the children responded to the sessions blew the staff away. After the Full Schools Programme had finished, the school were very keen to continue and, using the resources on the Chance to Shine Schools' Portal, began delivering their own sessions.

The pupils at Newbridge enjoyed the sport so much that the All Stars centre in neighbouring Builth Wells had over 70 children sign up. Concerned at being able to deal with the number of children, the centre asked two of the teaching assistants, Liz and Amanda who had championed cricket at Newbridge, to train up as All Stars Activators to help deliver the programme.

Meanwhile, with cricket taking over at Newbridge Primary, Liz and Amanda used their new coaching skills to run a full day of cricketing activities for all years as part of their 'Wellbeing and Active Week'. Once again, the pupils loved playing the sport and many of the Key Stage 2 children who were too old to attend All Stars made the move to join the junior section at Builth Wells.

In two very different areas, the Cricket Wales team took on two very different challenges but the outcome was just the same: spreading the power of cricket to many more children and supporting the local clubs to grow and keep children playing the sport.

CASE STUDY

LOCATION, LOCATION, LOCATION

Nottingham County Cricket Club have won every major trophy within the last 10 years. But, at the grassroots level, the city of Nottingham has just four cricket clubs that cater for a quarter of the population of the county. Green space is at a premium and less than half of children get the required physical activity each day. Furthermore, the city is one of the most deprived in the country and has high rates of crime.

To counter these barriers, and to provide the children and young people of the city of Nottingham with an opportunity to get active outside of school, Nottinghamshire Cricket Board run four Chance to Shine Street Cricket sessions in the area.

The projects were set up to cater for the passion for cricket in the community. Ian Dipaolo, who manages the Street programme across Nottingham, says "There was a lot of demand, I spoke to some community partners and groups, they said there were children who were keen to play some cricket."

Many of those who now regularly attend the projects are passionate cricketers but the barriers to entry combined with the lack of clubs in the area meant they previously had nowhere to play. Just under 90% of the children and young people who attend the projects were not members of a traditional cricket club when they started playing Street. For them, the Street projects are in the right place, at the right time, with the right people.

In the Sneinton area of the city, the club closest to the project doesn't even have a junior section so despite an interest there was no place for young people to play. Meanwhile across the city at the Djanogly City Academy in Forest Fields, Youth and Young Adult projects run for the participants who all live nearby, for them there is no club within a 30 minute walk. Without the opportunity to play at the Chance to Shine Street cricket projects, very few of the 30 participants who turn up every week would be taking part in any physical activity outside of school.

The Street sessions also serve to keep the young cricketers playing all year-round, Ian says "In the winter, it's dark, weather's grim. They wouldn't play in winter, but these guys love their cricket so they're able to play all year round. They know that on a Wednesday or a Thursday, cricket's on. They get into a routine; they know it's there and they work it round studies."

To provide further opportunities, Nottinghamshire have set up a community cricket club at Hadyn Road, where they only play non-traditional formats of the game, running All Stars Cricket, Women's Softball and a girls-only Street Cricket project for ages eight-14. Whilst their younger siblings took part in All Stars, the older girls would play Street cricket, allowing them the opportunity to get active.

In the city of Nottingham, as with many other areas where our programme works, Street projects are supporting the infrastructure of cricket and ensuring that many more children and young people are able to play and enjoy the sport.

OUR IMPACT ON PHYSICAL WELLBEING

Through cricket, we want children to develop a positive relationship with sport and physical activity.

COACHES DEVELOP CHILDREN'S PHYSICAL LITERACY IN LINE WITH THE NATIONAL PE CURRICULUM

Coaches are trained and sessions are designed to develop children's fundamental movement skills through cricket – balance, throwing, catching, running and jumping.

ALL CHILDREN ARE INCLUDED IN SESSIONS, ESPECIALLY THOSE WHO ARE OFTEN PASSIVE IN PE

Coaches ensure that all pupils are included and progressing to the best of their ability.

STREET SUPPORTS CHILDREN WHO ARE LESS LIKELY TO BE ACTIVE

Our Street projects target areas where data shows children are less likely to take part in physical activity. The sessions are free and all year round, so children can play regularly.

WE REMOVE THE COMMON BARRIERS TO TAKING PART IN SPORT

Street sessions adapt to meet the needs of participants, they are set up in the right place, at the right time, with the right people.

CHANCE TO SHINE SESSIONS ARE ENGAGING AND INCLUSIVE OF ALL ABILITIES

86% primary teachers surveyed agreed 'Sessions have engaged those less likely to be physically active or play sport outside of school'

74% of Street participants who joined projects in 2019 were not attending any sport team or club outside of school when they joined Street

PHYSICAL WELLBEING

Sport England research shows that developing physical literacy early on is key. It includes four elements – enjoyment, competence, confidence and understanding of the benefits. Children who enjoy sport, and feel they have the fundamental skills to do so with confidence, are more likely to be active.

	SCHOOL PARTICIPANTS	
ENJOYMENT	90%	'I had fun'
COMPETENCE	75%	'I got better at playing cricket'
UNDERSTANDING	77%	'It made me think sport is good for you'
CONFIDENCE TO TAKE PART	72%	'I feel confident when I play cricket'
AS A RESULT...	64%	children agreed 'I felt more confident playing any sport'
	84%	teachers agreed their pupils had developed a positive attitude towards physical activity through taking part

STREET PARTICIPANTS	
97%	'I enjoy taking part in Street'
83%	'I find playing cricket at Street sessions easy'
95%	'I think that playing cricket at Street sessions is good for me'
95%	'I feel confident when I play cricket at Street sessions'
94%	'I feel confident when I exercise and play sports'
92%	'I feel more physically active'

CASE STUDY

CRICKET JETS OFF IN DURHAM

Since Lanchester EP Primary School in County Durham received Chance to Shine cricket sessions for the first time in 2019, the sport has really taken off across the school. Whilst the school had previously offered some cricket for pupils in Years 4-6 they had nothing on offer for Years 1 and 2; also, external providers were rarely keen to work with the younger years.

Off the back of the success of the sessions, PE Teacher Lewis Graham, says there is now a big demand for more cricket – including amongst children who are usually less active in classes. "It's basically taken over break times, lunch clubs, afterschool clubs. A lot of children just want to play cricket now, so it's fantastic." He also tells us how the basic physical literacy of the children and their fine motor skills have improved significantly, noting the importance of providing opportunities at a younger age during an important developmental phase for the pupils.

Staff at the school have really embraced the programme, getting involved in sessions themselves and helping to make sure the children are all engaged. They have been using the Chance to Shine portal to deliver activities outside of the coach-led sessions – building their own confidence to deliver cricket over the long term. Chance to Shine and Durham Cricket coach Phil Mellons has been really impressed with the commitment amongst the teachers to support their pupils to get active: "The school staff have been absolutely unbelievable. They're constantly engaged with the kids, they're involved in the sessions. They actually video the sessions so they can replay the games when we're not there!"

Phil's admiration for the staff at Lanchester is very much reciprocated, Lewis admits to being in awe of Phil's coaching:

"PHIL'S BEEN ABSOLUTELY OUTSTANDING. HE'S JUST SO ENTHUSIASTIC ABOUT THE SPORT AND IT JUST RUBS OFF ONTO THE CHILDREN, HE'S JUST BEEN AMAZING."

Most importantly, the children are having a great time. Kate, in Year 2, told us "[What] I like about cricket is that you get to meet new people", while classmate, Oliver, said "I get to play with my friends and it makes it more fun".

As well as getting these children more active, the sessions are helping participants develop in other ways. Lewis told us, "Cricket teaches a lot of pair work, a lot of group work, just teamwork overall, and we've seen a big difference since Chance to Shine came into the school".

The school in Lanchester is not the only place that cricket has taken over. Local Lanchester Cricket Club has seen a huge influx in youngsters going along to their All Stars Cricket sessions with 55 pupils from the school joining the centre there.

A passion for the sport has been sparked at Lanchester Primary School and as seven year-old George confidently tells us, the children are determined to keep on playing: "I'm going to play for Lanchester, Durham Jets and England". With the appetite for the sport in the area that now exists, you would be foolish to reckon against it!

CASE STUDY

SHINE BRIGHT LIKE A DIAMOND!

When Clare Sanderson was approached to start a girls' cricket session in Harehills, Leeds, she was facing an almighty challenge. Harehills is the most deprived ward in the city and 63% of residents are from minority ethnic backgrounds, a group significantly under-represented in sport (see p.4). Furthermore, over 40% of children in the area leave primary school obese or overweight. The odds of Clare getting the session off the ground were stacked against her.

But fast-forward 12 months, Clare is running a passionate, vibrant session for around 25 girls every week. Most come from South Asian backgrounds and, for many, this is the only opportunity outside of school that they have to get physically active. Nine year-old Sarah tells us "Before I came here, I never really played any cricket. What makes me come back every week is how fun it is and how much I enjoy it and on the weekend I really don't have anything to do so it cheers me up." Clare encouraged the girls to take ownership of the sessions and they named themselves the Heera-Ranis combining Hindi, Punjabi and Urdu words to mean Diamond Queens.

For Clare, the success of the project has come from providing the girls with the chance to take part: "It's [about] giving the girls the opportunity really early on and it's not about them excelling at cricket, it's just about getting them out the house and enjoying themselves." Mum of three of the participants Sophia is full of praise: "There's so many opportunities for boys but for my girls, they had nowhere to go. If it wasn't for this, they'd probably be sat on the couch, bored! This keeps the kids off the streets, it gets the kids to grow and have their own identity."

Sophia's 14 year-old daughter Kiran recognises the lack of alternative opportunities to get active, "I didn't have any experience of cricket [before]. We had nothing in our community. I've always loved cricket but this is a chance to do it in our community. Rather than sitting at home, it's better to come here. Coming here, you keep fit, you keep healthy. It's a chance to keep exercising every Saturday."

Clare and Margaret, a support worker from Leeds City Council, have built a positive atmosphere where the girls can feel safe and comfortable and where parents are happy to leave their children for a couple of hours each week. Sophia explains why: "Clare and Margaret understand the girls. They talk to the girls on a personal level, it doesn't need to be about cricket.

"IT'S MORE LIKE THEY'RE FAMILY, THEY KNOW OUR KIDS BETTER THAN ANYBODY."

The Chance to Shine Street project is empowering the girls and helping them to grow in confidence. Each week different girls are given the responsibility of being captains for the session. For Sarah this has helped her to grow and develop: "First I was a really shy girl but now I'm not shy anymore because of cricket, it's helped me. Being a captain, making choices."

Another of the young cricketers Maryam says, with conviction, "Me not coming is me missing out on having fun. My confidence has really grown since playing here, I've been able to show myself, my true self in cricket."

Thanks to the commitment and passion of Clare and Margaret, the challenges and barriers that have been put in front of these girls are being smashed. One year into the programme, Clare is certainly seeing the benefits: "When I see that door burst open at four o'clock on a Saturday and 20 smiling faces run in, it's a pretty awesome feeling."

OUR IMPACT ON PERSONAL DEVELOPMENT

Chance to Shine programmes aim to support children and young people to develop themselves through taking part.

SESSIONS ARE DESIGNED TO SUPPORT 'WHOLE CHILD' DEVELOPMENT

Coaches are trained, and sessions are designed, to develop children's teamwork, respect and their communication skills as well as getting them active through cricket.

CRICKET IS USED TO TEACH CORE LEARNING SUBJECTS

Coaches help teachers to engage children in active Maths and English learning through cricket-themed lessons.

WE DEVELOP YOUNG PEOPLE'S LEADERSHIP SKILLS

In Secondary Schools, through the Girls Leadership programme, coaches train girls to run their own after school club, enter competitions and develop the skills needed as future leaders.

HELP PUPILS AT RISK OF EXPULSION MAKE POSITIVE CHOICES

In Secondary Schools, through the Crime Prevention Programme, young people at risk of expulsion are engaged through Street cricket and given the information to make better decisions in life.

STREET CRICKETERS HAVE THE OPPORTUNITY FOR FORMAL COACHING QUALIFICATIONS

In communities, Street participants are supported to complete coaching qualifications. Many participants also volunteer at sessions alongside a more experienced coach, who has often been a key role model for them.

4

DEVELOPING CONFIDENCE AND TEAMWORK SKILLS

Chance to Shine aims to help teachers to develop their pupils.

8/10

TEACHERS SAID THEIR PUPILS DEVELOPED CONFIDENCE (83%) OR TEAMWORK SKILLS (82%) THROUGH TAKING PART.

WHAT'S UNIQUE ABOUT CRICKET?

IT PROMOTES SCHOOL VALUES

"Cricket encompasses many things on the national curriculum. It also allows us to explore many of our school values: respect, generosity, friendship, forgiveness and perseverance."

Head Teacher, St Joseph's Catholic Primary, Sussex

CRICKET ALLOWS CHILDREN TO DEVELOP TEAM AND INDIVIDUAL SKILLS AT THE SAME TIME

"The combination of individual and team effort is unique. The environment that our coach created meant that everybody had a fair go at improving individually, as well as within a team. Having lots of chances of being successful, gave everyone confidence to try trickier things."

Class teacher, Rode Methodist First School, Somerset

INCLUSIVE SESSIONS ALLOW FOR A WIDER GROUP OF CHILDREN TO DEVELOP THROUGH SPORT

"Children who are less likely to put themselves forward to join in games had the chance to participate, this had a knock on effect of increasing confidence."

PE Leader, Richmond Hill Primary Academy, Yorkshire

LEARNING THROUGH CRICKET

The Chance to Shine Schools' Portal hosts free cricket themed cross-curricular learning resources for teachers to use in the classroom. Primary schools that take part in Chance to Shine are also offered the opportunity for the coach to support classroom learning sessions, using the excitement generated during coaching sessions to engage children.

35% of teachers used the learning resources within the classroom since receiving the Chance to Shine programme.

"IT'S TOP OF MY LIST FOR SUPPORT NOW. EASY TO FOLLOW PICTURES AND LOVE THE SUPPORT CARDS FOR LESSON IDEAS."

PE Coordinator, St Bartholomew's Primary Academy, Wiltshire

"I LOOK UP TO MY COACH"

DO YOU THINK THAT PLAYING CRICKET AT STREET SESSIONS HAS HELPED YOU TO DEVELOP AS A PERSON?

CONFIDENCE

TEAMWORK

Eight in ten Street participants surveyed felt that taking part had helped them to develop as a person. Coaches play an important role in this. One in three Street coaches are former participants. Their knowledge of the local area and recent understanding of what it means to be a young person growing up there can support them to inspire the young people they coach.

In 2019, Chance to Shine supported Street participants to take a leadership role at sessions and funded some aged 16+ to undertake an ECB Coach Support Worker certificate or Level 2 coaching qualification. As part of this, young people need to demonstrate they have volunteered to coach, which they do through volunteering at Street projects for younger children while learning alongside experienced coaches.

89%

Street participants surveyed agreed 'I look up to my coach'

95%

agreed 'My coach inspires me to do my best'

CASE STUDY

BOURNE TO MAKE A DIFFERENCE

When 16 year-old Harris joined the Chance to Shine Street session in Bournemouth in 2018, he had played a little cricket at school but was not playing regularly and would certainly not consider himself a cricketer. However, the coaches at the sessions were impressed by the technical aptitude he displayed early on and he had a very positive attitude: "He didn't come to mess around, he'd always listen, he was there to learn".

Despite his technical ability, Harris was a very shy young man and coach Matilda Callaghan remembers that at his very first sessions he would barely look at her in the eye: "He was so quiet and he kept himself to himself, he didn't say much to anybody and wouldn't put himself forward to do anything." Within just a few sessions however this had drastically changed.

Harris had joined the project along with his younger sister and, as every good older brother should, would spend time to help her to develop her skills. This quickly broadened and within a month of attending Harris had started to support more and more of the other children at the session to improve. Impressed, Matilda pulled him to one side after a session and spoke to him about taking on more responsibility and helping out as much as taking part.

Matilda saw how much he enjoyed having more responsibility and having the younger children look up to him as a role model. She continued to guide his progress, talking to him about how to work with children and how to add in differentiation for children of differing skill levels.

Harris's mother, Shahida, reiterates how much the cricket sessions have benefitted Harris's development: "He has benefitted a lot from the cricket sessions, his confidence has grown, it's amazing how Harris is enjoying it, he likes being the volunteer. He was a shy person before and now look at him! He is bright now and he teaches the little ones. I think he could be a future coach. My other children love it too and they see Harris as a role model."

Harris has since joined one of the large clubs in the area, Winton CC, and the confidence he developed through playing Street cricket helped him to feel much more comfortable during that transition.

FUTURE LEADERS

We know that girls are less likely to be active and have fewer opportunities to play cricket compared to boys. This year, we piloted a leadership programme for girls in 91 secondary schools. Over a twelve-week period, 1,700 girls aged 11-16 were trained by Chance to Shine coaches to set up and run their own afterschool cricket clubs, enter competitions and host festivals for primary aged children. 8,469 took part in taster sessions and a further 2,250 girls attended the after school clubs, for many of whom, cricket was a new sport.

We commissioned the Centre for Sport, Physical Education and Activity Research (spear) at Canterbury Christ Church University to independently evaluate the impact of the programme. Academics carried out longitudinal surveys and interviews with girls at the beginning.

At the end of the programme statistically significant increases were found in girls':

PHYSICAL ACTIVITY	The number of afterschool participants active everyday
CONFIDENCE	The number of girls who agreed 'I am confident'
RESILIENCE	The number of girls who agreed 'If I find something difficult, I keep trying until I can do it'
CREATIVITY	The number of girls who agreed 'I come up with new ideas'
ADAPTABILITY	The number of girls trained as leaders who agreed 'I try to change activities so everyone can take part'

At the end of the programme:

The number of girls who agreed 'I think I'm good at playing cricket' significantly increased

78%

of girls said 'I want to play cricket more'

72%

of girls said 'I play more cricket than before'

Pictured right are two participants of the Secondary School Girls Leadership programme from Tapton School in Yorkshire

CASE STUDY

MIA'S CAREER LOOKS CLEAR

When Suffolk Cricket coach Chloe Leveridge went back to her old school, Northgate High, to deliver a girls' cricket session, 15-year-old Mia Dann outshone the rest of her class. Already a keen cross-country runner, Mia was well-accustomed to the discipline required to succeed in sport and having first played at primary school, it was evident that Mia was a very talented cricketer. Despite her sporting ability, Chloe noticed that Mia was also incredibly shy: "When you talk to her, she won't talk to you. I'd be umpiring and say 'well bowled Mia', she wouldn't even look you in the eye."

Despite her introverted nature, Mum Rachael believes "Mia is quite keen to have a go at most things." So, when the opportunity to take part in the Chance to Shine leadership programme at Northgate came up, Mia was eager to take part, "I enjoyed learning about everything and actually getting a chance to have a go." Through the sessions, Mia began to blossom and very quickly would always be the first to put her hand up to run one of the skills parts of the sessions.

Following the leadership course, Mia approached Chloe about completing her work experience with Suffolk Cricket. Thrown in at the deep end, Mia supported Chloe in delivering Chance to Shine sessions at primary schools and assisted at a Kwik cricket competition. Whilst she admits feeling nervous on her first day, she found it satisfying to coach the younger children which did not go unnoticed by Chloe, "Her biggest developments were with Key Stage 1, she really engaged with them. I think she found them challenging but that didn't mean that she gave up, she believed in her ability to lead kids and engage with them and teach them."

Back at Northgate, Mia's confidence continued to grow, she has become a huge driving factor behind the success of the school's cricket club, encouraging her peers to attend: "I wanted to try and include as many people as possible and try and get as many people in the team as possible." Rachael proudly agrees: "It's pushed her to talk to other groups within the school that she wouldn't normally chat to, she's kind of got this quiet confidence."

Now in Year 11, it is clear just how important cricket has become to Mia, "It's overlapped lots of different areas of her life" says Rachael. Mia has already made her A-Level choices with a hope to study Sports Nutrition or Sports Development at University and as girls captain for Ipswich and East Suffolk Cricket Club, cricket really has done Mia the world of good.

OUR IMPACT ON MENTAL WELLBEING

Sport England research shows a positive link between being active and mental wellbeing – active children are happier, more confident and resilient.

Chance to Shine programmes are designed to foster this.

COACHES BUILD CHILDREN'S CONFIDENCE AND SELF-ESTEEM

Sessions are designed to encourage all children to take part and feel they are progressing to the best of their ability. Pupils are encouraged to focus on improving their 'Personal Best'.

CHILDREN ARE GIVEN THE CONFIDENCE TO LEAD

In Secondary Schools, the Girls Leadership programme supports the participants to develop the confidence to lead their peers as well as younger pupils at local primary schools.

STREET COACHES ARE TRAINED IN YOUTH MENTAL FIRST AID AND BUILDING RESILIENCE

They raise awareness of how to maintain positive mental wellbeing.

YOUNG PEOPLE WITH SERIOUS ILLNESSES TAKE PART IN HOSPITAL SCHOOLS

In four hospital schools, the programme runs all through the year and coaches support children's wellbeing by having fun and playing with others during their hospital stay.

CASE STUDY

THE POWER OF POSITIVITY

In June 2017, Noor Talib was preparing for her end of year exams when she began to feel unwell. She persevered with her studies for several weeks until she realised something was seriously wrong. She was rushed to hospital in an ambulance and underwent an unsettling period of test after test, not knowing what was wrong. When the doctors eventually told her that she had Acute Myeloid Leukaemia, Noor and her family were shaken to the core. Noor spent nine months at University College London Hospital, undergoing four rounds of chemotherapy.

Rewind 12 months and in 2016 Noor had just joined the Chance to Shine Street cricket project: the Redbridge Rangers under the watchful eye of coach Saba Nasim. Saba noticed quickly that Noor had a real eye for the game and was a calm and committed member of the project; always the first to arrive and the last to leave. Although initially quite shy, Noor's quiet determination soon impressed Saba and won her the support and admiration of her peers. Her mum Shabnum also saw the development in her daughter: "Since Noor's been playing cricket, she has gained so much more confidence."

When all this was swept away from her and she was in a bed on a hospital ward, Noor naturally found it incredibly challenging. "I just missed playing [cricket] with people that I knew, socialising with everyone. Saba was giving me updates with what was going on. That connection was really important because I did feel a bit left out being [in hospital] by myself."

With the full range of medication entering her system, there was one drug that Noor was missing from her life: cricket. As she began to improve, she asked her physio to include cricket in her rehabilitation process. In July 2018, Noor was discharged from hospital having gone into remission. The relief for Noor and her family was indescribable. The first thing on Noor's mind was to get back playing the sport she had so missed.

Before her first Street cricket session, Noor admits she was a little apprehensive "When I came back I was worried I might feel out of place but everyone was really nice. They made me feel really welcome and I felt like I came back to where I was." For Shabnum, seeing her daughter free from illness was an emotional moment: "There was a sigh of relief that she was just doing normal things again."

For the other participants, Noor's journey is inspirational and Saba has seen what impact it has had on them: "The story that she's had, to come back from the illness. The girls really look up to her and they say, 'we want to be like Noor!'". 16 year-old Esheeta says "It makes me proud of her, what she went through all that, it shows how strong she is." For another friend Anjali, it's Noor's positivity that is so incredible: "She's gone through a lot but she's not sad or closed about herself."

Since her illness, Noor has been keen to take on more leadership in sessions, at first supporting Saba with setting up, then leading warm-ups and she is now undertaking her ECB Level 2 coaching qualification and wants to give others the love of the game that supported her through such difficult times.

HOW DOES PLAYING CRICKET MAKE YOU FEEL?

Every year, children write to us to let us know what they thought of playing cricket through Chance to Shine.

I didn't realise sport made you feel better and made you much fitter and I felt more confident because my coach was kind and encouraged me.

I was able to get to know people from outside our community. I was able make friends. I am happy to be part of project

I think cricket is amazing because when you can't do it your showing resilience

I think it makes sports good for you because it's good exercise. I feel more consident because I feel like cricket is a hard So if I could do this I can do anything.

before cricket I was a shy girl and now I am able to confidently be open to people who attend,

Now, I try to play sport alot, and I dont feel embarassed when I do something wrong.

It allows you to be apart of something fun and excersize and breaks the stereotype of only boys being able to do cricket.

I already knew that sport is good for you. Before I didn't really like sports, but when my chance to shine coach came she made it more fun and I felt ~~wanted~~ more confident.

OUR IMPACT ON SOCIAL WELLBEING

Through cricket, we want children to develop friendships, have role models and feel connected to their local community.

CHILDREN ARE SUPPORTED TO CONTINUE PLAYING TOGETHER IN THEIR COMMUNITY

Whether it's at an extra-curricular school club, a local cricket club or Street project, children can make friends and feel a sense of belonging.

STREET PARTICIPANTS FEEL MORE CONNECTED TO THEIR LOCAL AREA

88% agreed 'I have made new friends'

86% agreed 'I feel closer to my local community'

CHILDREN WORK TOGETHER AND REPRESENT THEIR SCHOOL OR COMMUNITY IN COMPETITION

Through local inter-school competitions, primary-aged children have the opportunity to work together and test themselves in a competitive environment. Through Chance to Compete, secondary-aged children represent their school at regional and national fixtures. Street cricketers take part in local leagues throughout the year to make friends with people from other areas. For the Youth age group, there is a national Street competition that culminates in a special finals day during the summer.

YOUNG PEOPLE ARE ENCOURAGED TO SUPPORT EACH OTHER

Girls' trained as leaders in secondary schools run their own clubs, encouraging other girls to join and help develop their skills. Street coaches encourage older participants to support younger participants.

CASE STUDY

"CRICKET WAS A NO-BRAINER"

Abel Smith School has built a cricketing community and the sport is bringing together children and parents to benefit from the sport.

A key part of the work of Chance to Shine is encouraging children to continue their cricketing journey at their local cricket club; the longer children play cricket, the more they benefit from the game. For many children, however, making the move to a cricket club can be daunting and the hard ball often puts children off playing the sport. At Abel Smith Primary School in Hertford, they understood the challenges of supporting transition and decided to bring the club to the school.

Abel Smith have been receiving Chance to Shine coaching since 2017 and the school have seen how their pupils enjoy playing cricket. In 2019, every single year group had a full Chance to Shine programme and PE lead at the school, Steph Tilbury, is full of praise for the programme and the outcomes it delivers. Steph talks passionately about how inclusive cricket is, noting "Cricket was a no-brainer, it doesn't matter what ability, it's non-contact, it's safe, the gender doesn't matter, everyone's on a level playing field."

Steph is also full of praise for the delivery from Hertfordshire Cricket coach Dan Reynolds, who has encouraged all children to take part: "Dan is outstanding, probably the best coach I've had in school across all sports, his enthusiasm for the sport and for children, he just works with the children so well. Children who don't usually enjoy their sport, have enjoyed the cricket."

Steph had been keen for a little while to encourage parents to join in with some physical activity sessions, seeing it as a good way to make some of the children who don't normally take part feel more comfortable. Having seen the success of the sessions across the school, it was obvious what was the best way to do this: "Some children won't access a club unless their parents are there, it's the lack of confidence. Cricket was a no-brainer."

An after-school cricket club began in 2019 and just like the children, initially the parents were a little sceptical about taking part: "A few of the Mums came up to me and said 'Are you sure it's ok for me to come along? I haven't got a clue about cricket!' I just told them 'Your children didn't really know about cricket 6 weeks ago but it's absolutely fine.' We're all learning and all having fun together".

The after-school session has worked really well, allowing the children to feel more comfortable taking part in extra-curricular sport. With mums, dads and even grandparents coming along, the sessions also provided a great opportunity for inter-generational bonding: "It was a great atmosphere, we were just having fun. It was a real social end to the week."

CASE STUDY

BASHIR'S JOURNEY THROUGH CRICKET

Born in Afghanistan, 14 year-old Bashir was forced to flee his country fearing for his life. He travelled alone and in the dark across the Middle-East not knowing where or when he would see the light of day again. He hasn't seen his family since that day he left the country of his birth. He doesn't know how long he travelled or where he went but he knows it saved his life. He arrived in the UK, without a word of the language and was placed with a foster family in Thetford, Norfolk in February 2019.

"HE'S NOW GOT A LIFE BEYOND CRICKET BUT THAT LIFE CAME FROM CRICKET"

His carer LeAnn says that he struggled in his first few months in Norfolk; he missed his family immensely and early conversations were conducted solely through mime; Bashir couldn't read his mother tongue, so they weren't even able to use online translation websites.

Bashir joined Thetford Academy, the local secondary school. He had seen some people playing cricket in the area and was immediately hooked: "[The] first day I saw some people playing cricket. I thought wow! that's a really amazing sport. I'll play that." He spoke to LeAnn who found out on Facebook about the Chance to Shine Street sessions that take place at Bashir's school. She sent Bashir along where he came under the wing of coach, and teacher at the school, Mick Piggott.

Mick remembers his first impression of meeting the young man now affectionately known as Bash: "He was a shy, quiet, reserved boy who spoke almost no English." To support Bash to integrate into sessions, Mick asked Alistair Newey, one of the older pupils who helped out coaching at the project, to keep an eye out for him. "They hit it off fantastically" he recalls with a smile. For Alistair, it was a different side of coaching. He became a mentor and friend to Bash, helping him to improve his spoken English, learn a new alphabet and navigate his way through life in a new country. "It's his confidence and his communication that have just grown massively" Alistair says "Cricket has just helped him grow as a person."

Within a month, Bashir was feeling so confident that he asked Mick if he could start helping out with some of the younger children who attended the project. Bashir's passion and enthusiasm was soon being passed on. "He gets involved, he's cheeky, he's got character and it's great to see" Mick tells us proudly. "The kids have a role model and for him, the warmth he gets back from them is huge. They really respond to him." 12 year-old Teddy is one of the children that Bashir has had an impact on: "Bash is inspirational because when you're [feeling] down he just helps you get back up."

Having seen how swiftly Bashir was developing, Mick invited him to join Thetford Cricket Club, where Bashir was soon making more new friends. He admits that the idea of moving from a tapeball to a traditional hard ball was scary but the friendly welcome he received helped him to settle in. After taking three wickets in a game for Thetford, Bashir's excitement kept him awake at night and he was reprimanded by his class teacher the next day as he spent the morning day-dreaming about his performance! Success on the pitch has been mirrored off it and whilst Bashir still thinks about his family back in Afghanistan and feels great sadness that he can't see them, cricket is able to help him in those times too: "When you play with those 11 people supporting you, that feeling [of sadness] changes."

With Bashir's language improving every day, Mick is seeing a young man blossom and develop under his guidance: "underneath all the trauma and the barriers is a very kind, decent boy. Once he overcame the language barriers his character shone through. The confidence he's gained through attending the Street project has allowed him to grow, he mixes with his peers now in school."

CHANCE TO SHINE
Spreading the power of cricket

REVIEW OF THE YEAR

JANUARY 2019

JANUARY

We team up with the Sussex Cricket Foundation to take Will Beer back to his Primary School

FEBRUARY

Funding is secured to pilot a Girls' Secondary School project in 120 schools

MARCH

Chance to Shine reaches its two millionth girl: Keira from Langley Primary School

MARCH

Sussex stars Jofra Archer and Danny Briggs visit Sussex Cricket Foundation's Street project in Brighton

APRIL

New Teacher Training modules begin being delivered to support schools to build a sustainable culture of cricket

MAY

We help Charity Partner NatWest kick off the international season at the Westway in North London

JUNE

Over 1,500 schools take part in Yorkshire Tea National Cricket Week

JUNE

Lord's hosts the Chance to Shine Open Day with support from MCC and Yorkshire Tea

NatWest support the Chance to Shine Street Finals as three World Cup Winning Stars visit in Nottingham

JULY

We support a multi-million pound partnership with ECB, Greater Manchester, Lancashire CCC and Cheshire CB

AUGUST

Four World Cup winners battle it out to be named Chance to Dine champion

SEPTEMBER

Funding secured for a new Hospital School programme at Chelsea & Westminster Hospital

OCTOBER

Paragon host a Great Christmas Sports Quiz with Tuffers & Dawson, raising £35,000

DECEMBER

DECEMBER 2019

JULY

England win the Cricket World Cup!

SEPTEMBER

Chance to Shine take over on Day 2 at the Oval raising thousands of pounds to support our work

SEPTEMBER

Eoin Morgan and Graeme Swann dial it up to support BGC Charity Day

NOVEMBER

We celebrate the schools, coaches and children who have benefitted from the power of cricket

FINANCIALS

CONSOLIDATED FINANCIALS	2018/19	2017/18	2016/17
TOTAL INCOME	£6.7 M	£5.6 M	£5.4 M
TOTAL EXPENDITURE	£5.8 M	£5.0 M	£5.6 M

SOURCES OF INCOME 2018/19

- 18% Government
- 45% Cricket partners
- 25% Donations
- 12% Chance to Shine Enterprises

EXPENDITURE 2018/19

- 80% Charitable activities
- 7% Support costs
- 7% Fundraising
- 6% Chance to Shine Enterprises

The above represents income of the charitable company and the charity's trading subsidiary, Chance to Shine Enterprises Limited (CTSE). CTSE runs fundraising events and manages sponsorship contracts on behalf of the charity. Donations includes amounts raised from trusts & foundations, appeals & campaigns and individual donations made.

The above represents expenditure of the charitable company and CTSE. Charitable activities include the Chance to Shine Schools and Street programmes and the costs of a regional operations team. Fundraising includes the cost of fundraising campaigns and staff costs relating to the fundraising team. Support costs are all other costs of the charity, including finance, communications, office and administration costs.

TRUSTEES' STATEMENT

Thanks to the support of all our supporters the Charity raised £6.7m from all sources during the year (2017/18: £5.6m). Total income rose due to an increase in funding received from Sport England and other government sources. There was also a rise in donations from individual supporters, many attributable to the Cricket World Cup. Total expenditure also increased as we grew the size of our Street programme and launched the new Secondary Schools Girls programme following a drop in funding in 2017/18.
After the success of the past two years the Trustees have ringfenced a proportion of reserves to support the development of a new digital strategy and invest in future strategic priorities. The summary financial information above is taken from the full Annual Report and Consolidated Financial Statements for the year ended 30 September 2019 which were approved by the Trustees on 27 January 2020. In order to gain a full understanding of the financial affairs of the charity, the full audited financial statements, Trustees' annual report and the auditor's report should be consulted.

Copies can be obtained upon request, or can be downloaded from our website at www.chancetoshine.org/governance.

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Chance to Shine delivers our programmes in partnership with the 39 county cricket boards in England and Wales. We are grateful to all of them for their commitment to spreading the power of cricket.

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Wembley National Stadium Trust

“HE WAS A SHY, QUIET, RESERVED BOY WHO SPOKE ALMOST NO ENGLISH... HE’S NOW GOT A LIFE BEYOND CRICKET BUT THAT LIFE CAME FROM CRICKET.

Chance to Shine Coach Mick Piggott talks about the sport’s impact on Bashir from Thetford. Read Bashir’s story on page 32

CHANCE TO SHINE
Spreading the power of cricket

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Registered with FUNDRAISING REGULATOR

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