

## OLD SODBURY CE PRIMARY, BRISTOL

SCHOOL PARTNERS:  
OLD SODBURY CE PRIMARY SCHOOL,  
BRISTOL

### THE CHALLENGE

Intra-school competitive opportunities were limited in the school, with competitions only taking place in class PE lessons and our annual sports day. We wanted to encourage more young people to take part and organise competitive opportunities within school, and use the Sainsbury's School Games intra-school formats (challenge and competition cards) to raise the profile of sport amongst staff, parents and the wider community.

### WHAT WE DID

- Established a School Sports Organising Crew (SSOC) of Key Stage 1 and 2 students who decided to theme termly competitions around each of the Spirit of the Games Values.
 

**'In term four we have chosen teamwork. As a whole school we are all taking part in a cycling event trying to cover a set distance (linked with our current topic and Sports Relief)' (Year 3 student)**
- The SSOC was shown [www.yourschoolgames.com](http://www.yourschoolgames.com) and decided to blog on a regular basis about its activities.
- The Sainsbury's School Games challenge and competition cards were given to the SSOC to help plan a series of playground challenges leading to a whole-school competition.
- The Spirit of the Games Values were displayed on individual cards, with students collecting a stamp every time they demonstrated the characteristics from a particular Value.

### STUDENT SPOTLIGHT

"I like how we decided what sports happen in school and how we can try lots of new, fun sports using the Sainsbury's challenge and competition cards at breaktime and lunchtime" (Year 4 student)

### WHAT WAS THE IMPACT?

- The young people are referring to the Values in and out of class – ensuring they are recognised as a set of cross-curricular values for learning, not just in PE.
 

**'I have self belief and determination; I can do this without any help from anyone, like what we do in PE' (Year 3 student in a maths lesson)**
- There is meaningful student engagement, with the SSOC feeling confident in the ability of the young people to contribute to decisions about sporting competitions in their school.
- Through blogging we have been able to access more resources to enhance our Sainsbury's School Games Day in the summer.
- We have raised the profile of intra-school sport amongst parents, with the young people discussing with them results and pictures and together accessing the website to view future events.
- The wide variety of challenge and competition cards provides the students with a broader choice of activities, giving them the option to gain knowledge, understanding and experience of new sports.
- Students are referring back to the characteristics in their play and learning. They are feeling confident and have a sense of achievement in their sporting ability.

### SUCCESS FACTORS

- Create a School Sports Organising Crew and it will be the catalyst for moving sport forward in your school. Our SSOC is made up of six students that expressed interest and had qualities such as creativity and organisational skills.
- Meet regularly. We meet once as a group at the start of each term – PE co-ordinator, PE Governor, PE Parent Representative and a team of six SSOCs.
- Use the Sainsbury's School Games SSOC format to allocate roles to the young people and help them understand their responsibilities.

### RESOURCE LINKS

- Sainsbury's School Games competition formats (challenge and competition cards)
- School Sport Organising Crew resources.
- Reward and Recognition Scheme blogging guidance.

Using the Sainsbury's School Games website to engage more young people with sport has been invaluable. The website has lots of helpful resources and ideas to raise the profile of sport in your school and wider community. We are now just at the first hurdle, with more ideas coming from the students, who have really picked up a passion for competition in school. I think it is important to continue to fuel their needs and ideas using the Sainsbury's School Games website.

Teacher, Old Sodbury CE Primary School.