

CASE STUDIES

THE SCHOOL GAMES 2011 PILOT HIGHLIGHTS

HOW THEY DID IT
AND HOW YOU CAN
DO THE SAME!



The School Games is a new approach to competitive school sport in all its forms. A major Government initiative, it seeks to motivate and enthuse all young people and puts inclusion at the heart of sporting spirit. With the London 2012 Olympic and Paralympic Games fast upon us, what better time to inspire pupils to get involved in sporting competition and celebrate achieving their own personal best?

Here, we highlight 12 of the nationwide schools and colleges who rose to the challenge in the 2010-11 pilot. Here, they share their stories, the lessons learned and tips for success so you can do the same... from large colleges to small classes there is something for everyone.

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A SENSE OF COMMUNITY

. . . getting pupils, parents and teachers working together

Bredhurst Primary School, Gillingham, Kent
Level 1

THE BIG IDEA:

To involve everyone in a mini-Olympics and make the most of a small school propelled by big ambition.

Bredhurst was keen to build an Olympic themed event which would engage the whole school body; pupils, staff and parents alike. Early planning with their Sports Leaders and the School Council ensured that all pupils had an input into the shape of the School Games. To make the most of being a small school, they avoided dividing pupils into year groups, and instead rotated mixed groups through chosen activities all geared towards gaining a **PERSONAL BEST** and not about winning.

A whole-school unihoc tournament was the highlight of the day, which saw Year 6 pupils playing alongside and coaching the younger children. With newly-recruited parent helpers supporting each activity station the picture was complete – pupils coaching pupils, parents supporting teachers and teaching assistants – a growing sense of whole school community.

Parent volunteers – an invaluable resource

By inviting parents to support a series of after-school sports clubs in the summer term, they were able to build parent confidence prior to the big day. By the time the 'Bredhurst Mini Olympics' arrived, parents felt comfortable to sign up, equipped and keen to get stuck in. Many parents from the day continue to volunteer in school and have become an invaluable ongoing resource.



CASE STUDY 1

HOW TO DO THE SAME . . .

- Letting pupils help programme the day not only guarantees the event will engage them, but allows them to feel trusted and involved. If you don't have Sports Leaders or School Council like Bredhurst, why not create a School Sport Organising Crew to support the planning process?
- Drawing parent helpers into sporting events is a great way of getting them engaged at a broader level in school – for Bredhurst this was an important slow-burn well ahead of their School Games event.
- Mixing up the year groups can work well in smaller schools as it fosters natural coaching opportunities, breaks down age barriers and creates a supportive ethos. The cross-phase school unihoc tournament is still being talked about.

WHAT NEXT

Pupils were keen to programme cycling and cross-country events but due to the lack of resources and health and safety concerns at the time, they proved too challenging to host. Bredhurst has since taken the time to investigate options and now plans to hold the races off-site with a local club and to fundraise to make it happen.

Pupils know their opinions are valued and have renewed **PASSION** about being involved in an even stronger event next time round! Some Year 6 pupils were so inspired they have since set their sights on finding out how to become professional coaches in the future.

THE BIG IDEA:

To forge links between mainstream and special schools and generate excitement and learning for everyone with an 'Inclusion Olympics'.

Chatsworth has 100 pupils on roll all with severe, profound or multiple learning difficulties. By teaming up with a neighbouring mainstream school and another special school they pioneered a School Games approach where mainstream students not only programmed an entire event for special needs pupils, but also coached them through the process. Students were invited to Chatsworth for three introductory sessions which taught them how to programme and adapt activities to suit children with learning difficulties. They planned the shape of the day and spent time practising the activities together and getting to grips with their new-found coaching roles. From hosting races for the more ambulant, to wheelchair slalom and throwing activities, there was a steep learning curve for everyone. To top it all, they produced full opening and closing ceremonies with flag bearers and branded 'Inclusion Olympics' t-shirts in the colours of the Olympic rings.

The special needs pupils became a great deal more engaged in the activities and their SELF BELIEF was noticeably improved through working closely with their pupil-coaches. For the mainstream students the experience was a huge eye-opener and instilled a new understanding of **RESPECT** for those with special needs and their abilities.

HOW TO DO THE SAME . . .

- Linking up with other schools can not only offer valuable opportunities for students to mentor and learn from one another, but also a chance to share resources and staff time, allowing you to make an event the best it can be.
- As a special school, working with other special schools can foster a great atmosphere of trust and encouragement. Chatsworth already had local connections through community sports activity, which made the Olympics much less of an intimidating prospect for them.
- Incentives like the specially designed t-shirts at Chatsworth or stickers to recognise personal bests and sporting spirit always prove popular and create a strong sense of **TEAMWORK**.

WHAT NEXT

This was the first sports related partnership between the three schools and one that they are all excited to build on. Feedback from both pupils and staff was incredibly positive and the schools remain closely linked with students from Chatsworth now regularly joining entry level PE classes at one of the neighbouring schools. They are currently planning for the next bigger and better partnership event.

LOOK BEYOND THE SCHOOL!

. . . going off-site to find sporting inspiration

Churchill Community College
Wallsend, Tyne & Wear
Level 1

THE BIG IDEA:

To get pupils excited with the high production values of professional sporting facilities.

With a new college house system to establish and an eagerness to create a showstopper experience, Churchill approached a professional athletics stadium to host their new-look end of year School Games - a calculated risk that paid off and has set a new tradition for the college.

The experience of 'going professional' for a day made a huge impact on staff and pupils alike, with the most impact on students with challenging behaviour. For the first time, every school pupil was involved in at least one sporting event and on a 'proper' track. Sporting their new house names of Northumbrian castles, students were now cheering for their new teams and new friends – they felt a growing sense of shared identity that lasted well beyond the day itself. For those not competing in track and field athletics, they could get stuck into the day-long football and rounders tournaments.

Getting key volunteers involved in planning and delivering the day was essential – 6th Formers led on the timings and field events, while all staff left their classrooms for the day to contribute to the day's success.

Adding a celebrity twist heightened the anticipation on the big day as Olympic swimmer, Chris Cook, agreed to start all the races and talk to pupils about his sporting journey.

CROWD-PLEASER SPORTS!
Egg and spoon and 'put up a tent in the fastest time'



HOW TO DO THE SAME . . .

- Explore the idea of hosting with a stadium or club near you – the cost of hire and coach transport was a decision well made for Churchill and led to an unprecedented sporting success.
- Find out which sporting champions and heroes live regionally – put in a friendly approach.
- Use the School Games as a profile raiser. Get in touch with regional press and television – they loved the new-model Churchill story.

ALL IN SPORTING SPIRIT

Churchill students showed newfound PASSION when supporting their new house events.

'One boy who is particularly disengaged had the DETERMINATION and SELF-BELIEF to continue running the 1500m even though he was right at the back. Students came out onto the track to support him right to the finish line.'

Lucy Roderick, Assistant Head

HANDING OVER THE CONTROLS

. . . the power of pupil-led programming

Irlam Endowed Primary School
Irlam, Manchester
Level 1



CASE STUDY 4

THE BIG IDEA:

To entrust Year 6 pupils with developing an inclusive sporting event to reflect true sporting spirit.

As a post SATs project, Year 6 pupils were set their biggest school challenge yet - to design and deliver an Olympic-themed event that would get the whole school involved, from nursery age to school leavers. This was to be an event completely distinct from a traditional competitive school sports day, and would highlight the values of inclusion and sporting spirit.

The pupils got clever and instead of awarding medals for coming first, second and third, they developed a sticker system where competitors would be awarded for demonstrating the values of **HONESTY, DETERMINATION, TEAMWORK, SELF BELIEF** and **PASSION**. A closing ceremony celebrated the stickers and the fact that every pupil had achieved.

Across three PE lessons, pupils selected the nine activities which would truly make their mark on the programme, problem-solving as they explored the logistics and scale, and painstakingly working out how to adapt the activities to each relevant age group. Behind every pupil-led project is a trusting and creative teaching team, and the staff at Irlam steered the Year 6 pupils right through to allowing them to take complete control of officiating the event itself and coaching the rest of the school through their chosen activities.

CROWD-PLEASER SPORT!

Wellie throwing.

HOW TO DO THE SAME . . .

- Allowing pupils full control of the programming of an event, with a careful steer from teaching staff, is a valuable way of instilling values of sporting leadership and **TEAMWORK** as well as key organisation skills – some Irlam pupils revealed a completely new side when put in the role of sports leader, displaying intuition and sensitivity as well as improved **SELF BELIEF**.
- Pick your activities carefully. The Year 6 pupils were advised to pick skills-based activities; obstacle courses, target events and gymnastic activities rather than Games, which meant they were adaptable to the widest range of ages.
- Everyone needs a role. At Irlam, Year 6 pupils managed each station in groups of four, rotating roles of giving stickers, coaching pupils and managing the opening and closing ceremonies.
- Represent a nation not a house! Each class at Irlam took on a country and as part of the closing ceremony they performed national dances – from cheerleading stateside to the New Zealand haka.

WHAT NEXT

The baton has now been passed to the current year group who are busy planning how they can outstrip the good work of those before them!

IT'S ALL ABOUT THE TEAM

. . . creating shared pride and sporting spirit

Mounts Bay Academy
Penzance, Cornwall
Level 1

THE BIG IDEA:

To launch 'The Mounts Bay Games' and foster a sense of collective purpose.

The school athletics day was a mixed bag in previous years – some students leapt at the opportunities it offered but for others it was a reason to switch off. Mounts Bay was determined to crack this nut and developed an ever-evolving sports day model where the School Games brand then added massive value and significance.

The whole day became an inter-house competition with a new range of activities introduced to combat low participation. New rules were introduced with a focus on mass participation and **TEAMWORK** – every pupil now had to compete in at least one event and every pupil would now win points to go towards the house total. With archery, climbing and skateboarding on offer alongside athletics and track events there was a fast growing change in the way the new Mounts Bay Games were viewed. And so it was, TEAM MB was born! With an opening and closing ceremony, hosted by the Academy Principal, prizes for the winning house in each year group, as well as individual certificates and prizes, the day suddenly held status and had engendered a real pride among the pupils. Because every competitor scored points, they felt a new determination as part of a team.

“It was amazing seeing pupils trying their hearts out when sometimes they haven't been engaged in PE the rest of the year.”

Ian Veal, Head of PE



HOW TO DO THE SAME . . .

- The Mounts Bay ethos is about fostering stronger relationships between pupils and teachers – on sports day ALL staff and pupils come to school in their PE kit.
- During the welcome ceremony at Mounts Bay, each pupil was given a t-shirt in their house colour – this had all the more impact in creating a sense of team and shared identity.
- Scheduling is crucial in ensuring everyone gets to compete in at least one event – for this school, they plan meticulously but with a motto of 'keeping it simple'.

ALL IN SPORTING SPIRIT

The tutor groups showed the most **TEAMWORK** and were as engaged competing this year as they were cheering from the sides. For the first time, pupils were seen entering events just to win points for their houses, and often the runners coming last in their track events were the ones getting the most support from their peers.

WHAT NEXT

Mounts Bay's hope is to continue to grow the successful LEVEL 1 model and make it even bigger and better. It's already been adopted and replicated by a neighbouring secondary school.

CROWD-PLEASER SPORTS!
Frisbee, kwik cricket,
tug of war, girls' and boys'
5-a-side football

GETTING CREATIVE

. . . exploring cultural activity and surrounding skills

Mullion School, Mullion, Cornwall

Level 1



CASE STUDY 6

THE BIG IDEA:

To increase interest in competitive sport and explore cultural routes into participation.

Mullion was proud of its annual sports day, and rightly so – it offered a range of sports and pupils were motivated. But not all, and the school was keen to grow participation further and establish a creative model that all pupils could genuinely get involved in. Their School Games event managed to engage over 90% of Year 7 – 10 pupils in sporting, cultural or organisational activity – far outstripping previous years and as a result of staff working closely with pupils across the departments. Unlocking the day's success meant shifting the emphasis from putting together the strongest teams to pulling together the strongest participation.

The ICT group gave a professional flavour to certificates produced, the music department took charge of all live commentary and DJ-ing, and the students taking their Certificate of Personal Effectiveness (CoPE) took charge of the most important crowd-pleaser – the ice cream stand!

Pupils were encouraged to take part in all areas of its management – officiating on the fields, commentating and even taking charge of recording results. Whether it was music to welcome the spectators and mark the ceremony, refreshments and hospitality to ensure everyone was looked after or filming the event and producing certificates, sports day needed everyone's participation and talents.

HOW TO DO THE SAME . . .

- Creating a range of drop-in activities encourages pupils to have a go without feeling competitive pressure – Mullion did this with their rowing machines.
- Look out for shared resources on your doorstep. Mullion saw the opportunity to book out a local authority state-of-the-art media bus to use as a central point for music, recording scores and presenting awards.
- Promote a humorous side – the art department at Mullion produced huge images of the sports staff for pupils to throw balls at – of course!

ALL IN SPORTING SPIRIT

Lasting memories from the all-new sports day will be the numbers of pupils supporting their peers; lining the track, faces painted and head to foot in house colours. They showed enormous **RESPECT** for pupils, especially those struggling in the long distance races.

WHAT NEXT?

The school will run a banner competition through the design department to create full-scale event branding. Live bands will be invited to play as part of the ceremonies, and a new 'fair play' medal will be introduced to recognise sporting spirit values.

MAKE IT EXCITING!

. . . going for show-stopper presentation

Oasis Academy, Salford, Manchester
Level 1



THE BIG IDEA:

To generate ambition and exhilaration by using a world-class sporting facility.

With Olympic sporting greatness and the power of competitive sport very much in the public eye, Oasis Academy saw an opportunity to go large with their School Games. As the first ever sports day at the academy, they were proud to be part of the nationwide initiative and used this to their advantage in all their promotion. This didn't come easily – the large school was faced with a dilemma of how to make an event a reality with no field, two gyms and only a yard to speak of. Recent school cuts added further pressure but instead provoked sheer determination to host a spectacle of an event.

The Manchester Regional Arena was just twenty minutes from school. Oasis made a brave bid and it was agreed that for one day only, this warm-up facility for the Commonwealth Games would be home to the academy. The deal was on! Back in school, pupils and staff set about fundraising with gusto – from boot fairs to cake sales and sponsored cycles, the energy was felt across the whole school and a shared pride built fast.

All the events were practised in PE ahead of the big day with presentations to reinforce the world-class quality of what the school was part of. Sports day featured across the VLE, the website and plasmas across the building, all fuelling the excitement.

HOW TO DO THE SAME . . .

- Use the School Games brand to your gain – Oasis felt confident in their big ambition under this umbrella.
- Oasis didn't have a house system in place and instead, competing forms adopted names of countries. They created team flags as well as researching their top athletes and top facts about their competing nation.
- Recruiting partners can be invaluable in helping to build a successful event – Oasis secured 15 volunteers from their partner bank to support on their big day.
- Tap into other complementing initiatives in the region - Oasis joined up with RadioWaves and was able train students to become reporters at the event to film and interview competitors.

ALL IN SPORTING SPIRIT

Big on the school agenda was **DETERMINATION** even before arriving on the track, raising over £2,000 to make the event happen. Eight students took the fundraising bull by the horns and offered themselves as bag-packers at the local supermarket where customers paid up to £2 for each service – their **TEAM WORK** and **SELF BELIEF** raised hundreds of pounds in a matter of hours!

WHAT NEXT?

For the Academy, continuing to tap into local and regional school sport networks is crucial – using their knowledge, contacts and getting inspired by a shared passion.

BRING ON THE EXPERTS!

. . . gaining external support and new inspiration

Risedale Sports And Community College
Catterick, North Yorkshire
Level 1



THE BIG IDEA:

To start from scratch and see a leap in whole-school motivation and reflective learning.

Risedale had stopped holding a sports day because attendance had been so poor in previous years. Re-energising with the School Games model and a mini-Olympics format prompted a huge jump in participation and the chance to forge ongoing links with local partners and free external expertise. The college offered 14 competitive events and the sports department targeted guest coaches in the local area to lead on the each of the chosen disciplines, including new sports with a wow factor like beach volleyball and water polo that proved exciting for staff and pupils alike.

Groups were formed in the college to lead on opening and closing ceremonies, creating music and dance, banners and a news-gathering service. Every year group had a part to play with **TEAMWORK** at the centre. Pupils became reporters for the day, developing news articles and broadcast, and even weeks after the School Games the event footage was still being celebrated in assemblies and reflected upon throughout the college.

CROWD-PLEASER SPORTS!

Canoeing, trampolining,
horse trekking, mountain
biking, golf, self defence,
and archery.

HOW TO DO THE SAME . . .

- Recognising the need to sometimes look beyond school staff expertise opens up loads of opportunity for new sports to be introduced. A mountain bike coach was found for Risedale while he was doing a road-safety course at a local primary school.
- Phone calls to local facilities may quickly surprise with what's on offer for little or no money – free publicity for the local stables and water polo club was a win-win for them and Risedale.
- Drawing in the rest of the school to shape a ceremony is a natural cross-curricular springboard. ICT was used heavily at Risedale in promoting the event and producing news packages, whilst in music they composed original music and theme tunes.

ALL IN SPORTING SPIRIT

The water polo club has seen two students take on the sport full-time since participating in the School Games day – sheer **DETERMINATION** was shown with getting to grips with this sport.

WHAT NEXT?

For the Academy, continuing to tap into local and regional school sport networks is crucial – using their knowledge, contacts and getting inspired by a shared passion.

ENCOURAGING LESS ACTIVE PUPILS

. . . combining fitness and sport with entertainment

Sir Robert Of Newminster School
Washington, Tyne & Wear
Level 1



THE BIG IDEA:

To use the latest technology as a massive motivator for students who wouldn't normally engage in school sport.

An entertainment-led option to sports day came about from listening to pupils and responding to their appetite for gaming and interactive technology. The school knew it would need to go further than traditional sporting events to encourage whole-school participation and they struck gold with putting the Nintendo WiiFit centre stage. Not everyone's idea perhaps of celebrating athletic prowess but it proved priceless in mobilising the most successful Sports Day the school had ever seen.

With the Olympic theme underpinning the events and a week-long promotion to energise everyone, pupils had to choose at least two activities. A programme of WiiFit competition and walking meant that those less active or less keen to participate could still compete and be part of the full experience – and they did so in droves!

Peer group championing was vital in getting the word out, and Sir Robert's depended on their sixth formers and Year 11 Young Ambassadors to umpire, time events and even take on most of the administration.

“The pupils loved it. They were so engaged and enthused – it inspired them and showed them what was possible.”

Neil Gittins, Head of PE

Pupil voice was also the catalyst for an eagerness to move into LEVEL 2 competition – competing against other schools. Due to popular demand for a new sport in school, a girls' football inter-competition has been established with a local team, and the school feel huge pride in this growth of confidence among the pupils to want to compete at this level.

HOW TO DO THE SAME . . .

- No matter what the competition, every pupil had a stake in a medal at St Robert's – celebration was created with street dance performances and winner photos.
- Listening to pupils, seeing what's popular in school and turning it into serious competition will really add value to Sports Day – using the WiiFit meant that every pupil at St Robert's could achieve.
- Putting pupils in charge gives them real-life event management experience. Use sixth former and other pupil networks to promote and co-ordinate whilst relieving some of the organisational challenges!

WHAT NEXT?

The school are taking their talent and enjoyment to the next stage, progressing into LEVEL 2 inter-school competition and now gearing up for LEVEL 3 regional competition – the ambition continues!

GREATNESS IN ALL FORMS

... using the Olympic theme as catalyst for cross-curricular learning

St Peter-In-Thanel CE Junior School
Broadstairs, Kent
Level 1

THE BIG IDEA:

To ensure an entirely cross-curricular and cultural approach to the School Games events.

In the build up to the School Games, St Peter's held an Olympic week that explored sporting values, the Olympic oath and the sporting greatness of famous athletes. Pupils less sporting and less motivated by competitive sport got the most out of the week, seeing something new to aspire to.

"Children were inspired by the fact that culture has a big part to play in the Games and that sporting values could be applied in everyday life."

Phil Irwin (Teacher)

Ahead of every child participating in School Games track events, house rugby and football competitions, the school planning was entirely focussed on a creative cross-curricular week to motivate, excite and encourage.

If getting physical was really not their thing, pupils could show **PASSION** for sport in other forms; through the choir or music ensemble – one to create original Olympic themed music, the other to perform an Olympic themed anthem at the events, composed by the music teacher. Even the after-school animation club took on the sporting theme and produced an Olympic inspired film.

CROWD-PLEASER SPORTS!

New age kurling and sport stacking.



CASE STUDY 10

HOW TO DO THE SAME...

- Holding a full-staff INSET prior to the event ensures buy-in and motivation – St Peter's was able to identify ways together of investigating sport in its widest context. Teachers explored Olympic heroes and sports to research as a class, a raft of PSHE, literacy-led activities and new sporting challenges to involve all children.
- Setting up linked competitions adds to the excitement. Poetry and artwork challenges at St Peter's focussed on sporting greatness and were announced and celebrated in assemblies across the term.
- Hearing from a sporting visitor can inspire all sorts of learning activity. A fencing expert was invited into St Peter's and sparked a range of literacy tasks including writing an instruction manual for novices.

ALL IN SPORTING SPIRIT

Some pupils showed such **TEAMWORK** and were such speedy stackers they have been invited to coach sport stacking in local secondary schools and spread the enthusiasm.

WHAT NEXT?

'*We're Together Now*', the St Peter's original anthem inspired other schools who were invited to share it and then perform together at the School Games Festival. These pupils continue to show **PASSION** and, as great ambassadors, will continue to perform with hundreds more children.

CELEBRATE PERSONAL BESTS!

. . . focussing on personal improvement as opposed to winners and losers

St Keverne Primary, Helston, Cornwall
Level 1

THE BIG IDEA:

To use the School Games to raise the profile of the school and the self-esteem of its pupils.

St Keverne was determined to put itself on the map after recent challenging years for the school. A School Sports Day with a focus on inclusion and personal improvement was born and then for the first time, and with a growing confidence, the school set about entering inter-school competitions.

“The buzz has been electric and 2011 has been the year our school got noticed; photos in the paper, an improvement in competitions already and children now pestering us to get more teams out there.”

Hetty Osmont, (PE teacher)

The Sports Day was arranged around houses with all children wearing house badges. Alongside the traditional first, second, third system, additional scoring was introduced where all times were recorded to then be referenced next year for personal improvement – this proved to be the most exciting element to the events.

CROWD-PLEASER SPORTS!

Triathlon and tag rugby.
The school loved orienteering and the chance to highlight how beautiful their surroundings were.



CASE STUDY 11

HOW TO DO THE SAME . . .

- Giving pupils the vote for their favourite sports opens up modern additions to the traditional sports day – alongside the traditional sack races St Keverne included a modern triathlon!
- Getting parents involved is a hard-won bonus – pupils put together a slide show of the sports day at St Keverne for a sharing assembly and the number of parent volunteers for clubs and lifts rocketed.
- Choosing the best day for your School Games is key – think carefully about which audience you want to appeal to most – for this school, a weekday proved the best option in getting the right mix of parents to attend.

ALL IN SPORTING SPIRIT

The modern approach to activities fully encouraged pupils with special needs to be fully engaged. They competed in the triathlon, showing real **DETERMINATION** under the attention of the whole school willing them on towards their personal best. They had never participated in such an event before.

WHAT NEXT?

St Keverne are the inspiration to lead other local schools forward with excitement towards the School Games for 2012. A local sports centre has offered their venue for the events. The school are now developing a choir, dancers and cheerleading to perform at their next opening ceremony during ‘Sports Week’

INJECT THE FUN!

. . . getting families involved in the sporting experience

Ursuline College, Westgate On Sea, Kent
Level 1



CASE STUDY 12

THE BIG IDEA:

To produce an end of term sporting extravaganza that would ensure whole school and family engagement.

The College took the decision to rearrange term dates and to end the school year on a Saturday with the School Games. It worked a treat - parents and friends were able to attend and celebrate in competition together as well as welcome in the start of summer. With a careful balance of 'It's a Knock Out' style inflatable Games and inter-house competition, families could compete together in fun events as well as generating hundreds of spectators for the more serious competing sports. Human table football on the same field as the biathlon, laser quest at the same time as sprint events – in all, a mass participatory, inclusive sporting celebration.

A wide range of Games on offer was crucial in appealing to all students, with shorter events and relays proving most popular. The tutor-group tug of war heats promoted **TEAMWORK** and pulling together as one as every pupil participated.

CROWD-PLEASER SPORTS!

Silly inflatables; bouncy volleyball, human demolition – all high energy and well suited to the fete-like atmosphere on the day

HOW TO DO THE SAME . . .

- Don't worry about the grass! Ursuline had a very uneven field, more used to picnicking than sport. This was a determining factor in opting for more open high energy, less serious events.
- Getting the art department involved could allow for a great community art project alongside. Every competitor at Ursuline was able to mark their participation by foot, hand or tyre print, signing and recording their achievement.
- Adding some noise to sporting celebration proves very family friendly – as well as converting a horsebox to become the media box for the day at Ursuline, the field was home to ice-cream vans, a barbeque and a craft fair.
- Asking around your networks for any free promotional material often turns up the goods – by liaising with School Games Festival organisers, Ursuline managed to acquire 40 metres of banner for free.

ALL IN SPORTING SPIRIT

Pupils threw themselves into the day with energy, demonstrating real **RESPECT** as they competed on an equal footing with others, often shaking hands and hugging. Their **SELF BELIEF** was further affirmed with the presence of Olympic boxer, Hannah Beharry as she presented the winner medals and house cups.

WHAT NEXT?

Ursuline have been so inspired by the level of participation that their fully inclusive event will go bigger and better in 2012 accompanied by an inter-house music festival on stage, X Factor style!