

WELLFIELD METHODIST AND ANGLICAN CHURCH SCHOOL

SCHOOL PARTNERS:
WELLFIELD METHODIST AND ANGLICAN CHURCH SCHOOL, BURNLEY

THE CHALLENGE

To increase Student Voice in designing PE content delivery – increasing the number and range of sports provided, including non-traditional sports, and clubs aimed at delivering health and wellbeing priorities. We wanted to link this to the PE and Sport Premium planning (which feeds directly into the School Development Plan).

WHAT WE DID

- The School Games Organiser delivered a number of training sessions with the School Sport Organising Crew (SSOC), explaining roles and responsibilities and the potential that they had for school improvement.
- The SSOC meets on a weekly basis and helps to promote the Student Voice in the delivery and organisation of the curriculum and school competitions.
- All the students in Year 6 (31 in total) have received Mini Whistlers training (refereeing skills), which enables them to become more involved in lunchtime and playtime leadership activities.
- We increased the amount of Change4Life Sports Clubs we offered (and had more students wanting to take part), based on feedback from the SSOC.

STUDENT SPOTLIGHT

The sports are amazing here, especially those at lunchtime and during PE. The number of sports and after/before-school clubs on offer is way more than at my previous school. I have been invited to and felt welcome to join everything since I have been here.

WHAT WAS THE IMPACT?

- Change4Life Sports clubs now run continually throughout the year. The criteria for eligibility is for a student to be among the least-active cohort, plus those who require social-skills intervention. Over 60 young people have attended Change4Life Sports Clubs this school year.
- An increased number of opportunities to deliver aspects of the health and wellbeing agenda has been addressed. The proportion of students taking part in extracurricular activities has increased to 90 per cent in Key Stage 2 and 60 per cent in Key Stage 1 – this represents a 10 per cent increase on previous years.
- Behaviour at playtimes and lunchtimes has improved through a series of leadership activities and organised competitions. The number of incidents reported in behaviour logs has dropped dramatically from at least one per day to less than one per week.
- Change4Life has enabled some of the less active and social students to engage in activities and to gain the self-esteem and confidence to participate.
- The range of sports on offer has increased considerably. This enables a wider range of students to demonstrate sporting skills.
- The number of young people engaged in a range of activities is increasing. Students are happy and confident in school. They represent the school well and enjoy opportunities to showcase their skills through competitions and festivals.
- The school has been recognised in its delivery of high-quality PE and sport in a variety of ways: Lancashire Gold Mark, Gold Mark (Sainsbury's School Games), Gold Quality Mark (Youth Sport Trust) and Burnley Sports School of the Year.

SUCCESS FACTORS

- The enthusiasm and commitment of staff that support the delivery of both curriculum time and extra = curricular activities.
- The enthusiasm of students who are fully committed to improving themselves and, in turn, the school.
- The support of the County Sports Partnership, which has enabled activities and arranged competitions which enrich in-school opportunities.

RESOURCE LINKS

- Change4Life resources.
- School Sport Organising Crew resources.
- Sainsbury's School Games competition formats.

I'm never sure what to expect next when I walk through the hall – one minute it's 'Strictly Come Dancing', the next it's curling and archery. Being new to the school it is amazing the range of activities on offer, to an extent I have never experienced at any of my previous settings.

Janet Pay, Headteacher