

HOW TO
INTEGRATE
YOUNG
DISABLED
PEOPLE INTO
COMPETITION

SCHOOL
GAMES



LOC AREA: Cornwall

The challenge identified

How to integrate young disabled people into competition

What were your proposed solutions and why?

To work with the CSP and disability sports officer to devise a training programme for SENCOs, to help identify young people who could be targeted for School Games participation

What were your findings?

Generally SENCOs were unaware of opportunities available and whole School Games programme.

We have piloted a twilight training programme that introduces SENCOs to the programme, and how they identify young disabled people to attend.

Staff felt uncomfortable targeting young people for an exclusive disability opportunity.

What was the impact and who benefitted from your solutions? (i.e. young people/key partners)

- Staff felt more comfortable with the programme of talent ID that leads up to the Level 3 School Games Festival.
- It is hoped that next year we will have a much higher uptake from this target group.
- Parents who engaged with the programme felt confident to continue along the pathway.

What would be your top tips for other schools wishing to address a similar challenge?

- Work closely with CSP, so that work is not duplicated.
- Have confidence to engage with SENCOs and ensure all young people have the opportunity to compete.
- Engage parents as early as possible.
- Ensure that there is a full programme on the Level 3 day – we had some issues with some Special Educational Needs young people having to wait for events – they need constant activity and direction!

