Primary Intra-school/Level 1 Resource - Challenge Card

BASKETBALL - BULL IN THE RING

SCHOOL GAMES

Quick introduction

Five players stand in a circle with one player in the middle. The challenge is for the player in the middle to intercept passes being made by those on the outer ring.

Getting started

- Find a big enough space for five players to stand in a circle with one player in the middle.
- Players should not stand too far away from each other, about an arm's width either side is sufficient.
- How many passes can the outer ring make before the ball is touched by the player in the middle?
- Players on the outside cannot pass to the person next to them.
- Ensure different players get a go at being in the middle.
- Record the scores of teams and run a league or record personal bests.

Health and safety

- Check equipment and surface.
- Make sure there is enough space for the challenge to take place.
- Make all players aware of each other's movement capabilities.

Equipment required

One ball per challenge.

Basketball - Bull in the ring

PHYSICAL ME

- Use two hands.
- Step into the pass.
- Look at where or who you are passing the ball to.

SOCIAL ME

Leading and volunteering

- Demonstrators could show the challenge to others.
- Scorers could record the scores of teams and run the league.

Think inclusively (STEP)

Space

Increase or decrease the size of the circle to support play; for example, a larger circle provides more reaction time but makes it harder for the interceptor.

Task

 Vary types of pass; for example, bounce or chest passes only gives the interceptor more chance to touch the ball.

Equipment

 Vary ball size; for example a smaller ball is harder to intercept.

People

Add more interceptors to challenge the passers.

















- How can we stop the person in the middle intercepting the ball?
- Can I have an idea of where I will pass the ball before I receive it?
- When I play in the middle, how should I move to give myself the best chance of intercepting?





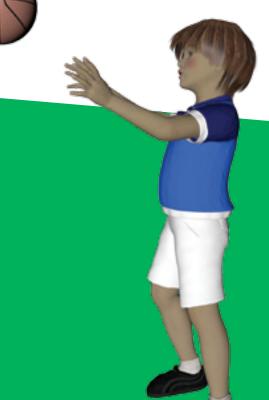
Spirit of the Games: *Excellence through Competition*



I love doing a high five and team chant at the beginning; it really makes me ready.

TACTICAL ME

Can I talk with the others to develop a way of playing that involves quick passing and keeping possession?



Primary intra-school/level 1 Resource - Challenge Card

BASKETBALL - OTBBLE RELAY



Quick introduction

An excellent slalom challenge for improving dribbling with a slalom course designed by young people.

Getting started

- Get the players to place the cones 3m apart from each other.
- After the first challenge players could design their own course.
- Players take it in turns to dribble in and out through the course of cones set out.
- Dribble out and back.
- Players complete the course as quickly as possible.
- This could be a team or individual challenge.

Health and safety

- Check equipment and surface.
- Make sure there is enough space for the challenge to take place.

Equipment required

Markers and one ball per person or per group.



Basketball – Dribble Felay

PHYSICAL ME

- Keep hand on top of the ball.
- Push the ball down don't slap it.
- Look ahead and not down at the floor.

SOCIAL ME

Leading and volunteering

- Scorers and timekeepers can record the time for each player.
- Equipment managers could design different slalom courses.

Think inclusively (STEP)

Space

- Increase or decrease the total distance; mobilityimpaired players can cover shorter distance.
- Increase or decrease gap between cones depending on ability or space needed.

Task

- Wheelchair players use 'two pushes, one bounce' rule.
- Players with restricted movement can carry the ball and bounce and catch at each cone.

Equipment

 Taller cones or posts will be seen more easily by manual or powerchair users.

People

 Visually-impaired players can have manual or verbal guidance around the course.















THINKING ME

- What would be a really good time for the course?
- How can I do a controlled quick turn?



Spirit of the Games: Excellence through Competition



I know I can gradually improve my times even if the courses get more difficult.

TACTICAL ME

It is worthwhile to slow down before a turn. I can then keep control of the ball at all times.





Primary intra-school/level 1 Resource - Challenge Card

BASKETBALL - GOLF



Quick introduction

A golf type challenge where players shoot from different places around the basket to complete a 'round'. Players work to try to score better than 'par'.

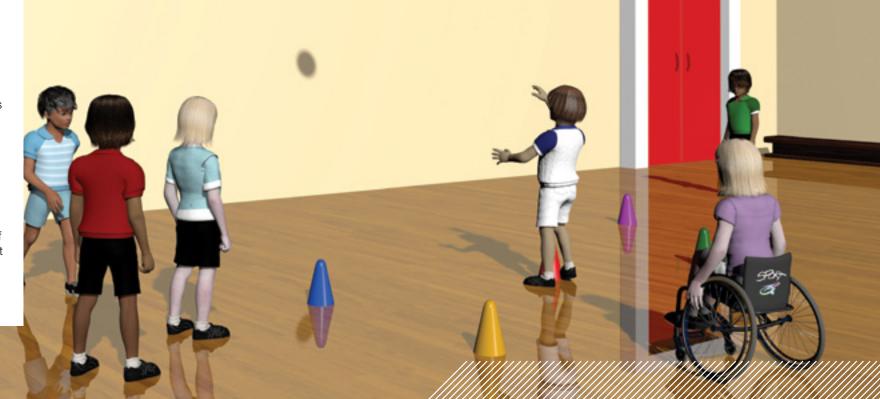
Getting started

- Place floor markers or cones at various points around the basket (as in diagram). Players must score a basket at each 'hole' to complete the round.
- Each hole can be given a 'par'. This means setting a number of shots at each hole, e.g. hole one could be a par 3. If it takes three attempts they would score par!
- The total number of attempts to complete the round is the players score. Person with lowest score wins!
- If there is no basket, use a target on the wall.
- Players can challenge another player to a round of golf. Player with lowest score wins.
- Set up multiple stations so lots of people can enjoy the challenge at once.
- Use a partner to collect the rebound.



Health and safety

- Check equipment and surface.
- Make sure there is enough space for the challenge to take place.



BASKETBALL - GOLF

PHYSICAL ME

- Aim at and follow through towards the target.
- Drive up through the body.
- Fingers should point towards the target after the ball is released.

SOCIAL ME

Leading and volunteering

- Demonstrators could show the challenge to others.
- Equipment managers could set out the course and set par.

Think inclusively (STEP)

Space

 Increase or decrease the distance from the markers to the basket according to ability.

Task

Vary the number of holes to be completed.

Equipment

 Provide alternative targets if the regular basket is not appropriate; for example, a tripod basket or a large box on the floor beneath the hoop.

People

 A caller beneath the hoop can provide verbal guidance for visually-impaired players.















THINKING ME

- It would be fantastic to score less than par. How can I do that?
- I need to find the areas where I find it easiest to score.
- If the first shot misses, how can I learn from it to make the second go in?



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If shooting with somebody else we will take it in turns.

TACTICAL ME

I will have a good look at the course and set myself target scores from each position.



