

Task/Activity: <p style="text-align: center;">Swimming</p>	Date assessment completed: 01/11/18	Review Date: 1/11/19
Brief Details of Task/Activity <p style="text-align: center;">Swimming gala</p>	Assessment completed by: BO'Hare BRichardson	Signature: <i>Bohare</i> <i>BRichardson</i>

What are the hazards? e.g. slip/trip hazards, electricity, manual handling, work equipment	Who might be harmed and how? e.g. staff, service users, visitors etc... and likely injury e.g. bruises, muscle strain, fracture, poisoning etc...	What are you already doing to control the hazard?	What further action or additional controls are required (if necessary)	Risk rating (after control measures)	Action by who	Action by when	Date completed
Changing - supervision	Pupils and supervisors- Slip, trip Child protection Leaving designated area	Application of Afpe association - Safe Practice in Physical Education and School Sport. Off site adult/child ratio. Implementation of school behaviour policy. No running on poolside and in changing area at all times. Lifeguard on poolside. CRB check for volunteers. Where appropriate same sex staff monitor changing rooms. Regular headcounts.	If male/female staffing limited – pupil to act as informer for problems in changing rooms.	D			
Depth of water	Pupils – Drowning or head injury	Application of Afpe association - Safe Practice in Physical Education and School Sport. Pool's standard operating procedures. Schools to assess pupils' swimming ability prior to competition. Pupils are taught how to enter and leave pool/pool area safely. Pupils know not to enter pool without permission. Same depth pool all along (no deep end)		D			

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Swimming ability	Pupils – Drowning	Application of Afpe association - Safe Practice in Physical Education and School Sport. Teachers have sound knowledge of pupils' ability, behaviour, confidence and medical conditions. Pupils able to swim 25m Weaker pupils/schools assigned inside lane Each group staffed according to age and ability. All staff (including pool staff) aware of pupils' medical conditions. Teacher position enables observation of maximum numbers and maximum space. Regular scanning of whole pool, including bottom of pool Lifeguard on duty		D			
Diving/Jumping	Pupils – Head Neck Spinal injuries Leg/foot injuries	No diving allowed. Signs to make aware. Teacher supervision to ensure sufficient pool space and depth.		D			
Water temperature	Pupils – Hypothermia Burns/scalds	Application of Afpe association - Safe Practice in Physical Education and School Sport.. Pool's standard operating procedures. Liaise with pool staff. Pupils know not to enter pool without permission.		E			
Clothing – Swimwear Goggles Personal effects Hair Chewing of food	Pupils – Too heavy, dragging under water. Getting caught up. Hair getting caught Choking	Ensure appropriate swimwear worn. Goggles to be worn by those with sensitive eyes. Goggles made from unbreakable plastic rubber. All jewellery removed. Ensure hair tied back securely. Never allow any food/sweets/chewing on the pool side.		E			

CATEGORIES OF LIKELIHOOD	
Highly Likely	Expected to happen/reoccur, possibly frequently.
Possible	Might happen/reoccur at some time depends on circumstances.
Unlikely	Not expected to happen/reoccur but possible in certain circumstances.
Very Unlikely	Would only occur in very exceptional circumstances.

CATEGORIES OF CONSEQUENCE SEVERITY	
Catastrophic	Incident could result in <u>one or more fatalities</u> .
Major	Major injury resulting in incapacity, hospitalisation >24 hours.
Significant	Injury requires attention of a Doctor or Hospital treatment or hospitalisation <24 hours.
Minor	Small cut, bruise, abrasion, basic first aid treatment provided.
Negligible	Some discomfort, self help. No treatment required.

RISK RATING				
	Highly Likely	Possible	Unlikely	Very Unlikely
Catastrophic	A	A	B	E
Major	A	B	C	E
Significant	B	C	D	E
Minor	C	D	E	E
Negligible	E	E	E	E

RISK CLASSIFICATIONS	
A	Unacceptable risk , requires immediate attention. Work should not be started or continued until the level of risk has been reduced.
B	High risk , requires immediate attention. Control measures must be identified and put into place as soon as possible.
C	Medium risk , requires attention as soon as possible. The risk should be only be tolerated in the short term and only when further control measures are being planned and introduced, Timescales must be short.
D	Low risks , confirm that there are no low/no cost solutions which may eliminate/ reduce the risk further.
E	Trivial risk , no further action required but review at regular intervals to ensure controls remain effective.